

Wild Lilac's Commitment to an Anti-bias Approach

At Wild Lilac, we uphold an activist approach to valuing diversity and promoting equity. We teach children to accept, respect, and celebrate differences in gender, family structure, race, ethnicity, culture, ability, and language. We value an anti-oppression environment and use anti-bias curriculum to enable every child to construct a confident self-identity and a comfortable interaction with diversity. It is Wild Lilac's goal to help children develop critical-thinking skills and empower them to promote social justice in their own lives and in the world.

Wild Lilac is a space where each person's unique voice is celebrated. Our program is safe from judgment, a place where each student is encouraged to think broadly, ask questions and take risks. We encourage the children to re-imagine how we live together, what goals we strive to achieve and what ends we try to meet. We want each of our students to leave Wild Lilac with a deep, lasting inner strength that remains intertwined with a respect for and participation in the community around them. We hope to bestow upon the children a sense of social responsibility and vision by cultivating their sense of self-worth and integrity.

Wild Lilac Preschool values differences among people and fights against oppressive ideas and behaviors. As a community of teachers, children, and parents Wild Lilac confronts and challenges the common oppression of minority groups and strives to promote an inclusive atmosphere.

This anti-bias perspective is reflected in and supported by all aspects of the classroom environment. For example, our ever expanding and changing library has books that focus on the experiences of a diverse range of characters and our daily conversations often explore and challenge widely held prejudices and misconceptions about other peoples. The children are encouraged to explore themes of gender and family structure in their play, and anti-bias curriculum is practiced in the classrooms with teachers and children confronting issues that arise rather than covering them up.